



# BRITISH VALUES

<b>Approved by:</b>	Full Governing Body	<b>Date:</b> 7 <sup>th</sup> May 2024
<b>Last reviewed on:</b>	May 2019	
<b>Next review due by:</b>	May 2027	

## 1. RATIONAL

At Wentworth, we are very proud to be situated in a rich diverse and multicultural setting in Hackney. We pride ourselves in actively promoting British values through our teaching of the EYFS curriculum as well as spiritual, moral, social and cultural development.

At Wentworth Nursery School and Children's Centre we promote the following British Values:

- Democracy
- Rule of law
- Individual liberty
- Mutual respect and tolerance of those with different faiths and beliefs

We recognise such values are intrinsic within the Early Years Foundation Stage Curriculum, which we adhere to. We understand that we have a responsibility to challenge threats to our British Values due to promotion of extremist views and radicalisation. We will treat such issues in accordance with our Safeguarding policy.

## 2. LEGISLATIONS

For more information on British Values and school responsibilities please see:

<https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published>

## 3. HOW WE PROMOTE BRITISH VALUES

At Wentworth Nursery School and Children's Centre we see British Values meaning to be an active member of the global community. We aim to promote values by doing the following:

### **Democracy**

A large proportion of our teaching focuses on developing children's self-esteem and self-confidence. We support our children by doing the following:

- Understand that their views count
- Value others' views
- Discuss feelings
- Sharing views in a group discussion
- Regularly taking votes with a show of hands

### **Rule of Law**

We approach this area through managing feelings and behaviour by doing the following:

- Supporting children to distinguish right from wrong through reflections of their behaviour and its consequences.
- Supporting children to negotiate codes of conduct with a strong emphasis on 'etiquette and manners.
- Supporting children to understand that rules apply to most children but also taking into consideration of equity.

## Individual Liberty

We support children to understand Individual Liberty by focusing on self-confidence and self-awareness

- › We provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example through allowing children to take risks during physical challenges such as climbing a tree followed by an opportunity for children to talking about their experiences and learning.
- › We encourage a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions.

## Mutual Respect and Tolerance

At Wentworth, our approach is to focus on people and communities, managing feelings and behaviour and making relationships as cited in Personal Social and Emotional development and Understanding the World:

- › We work to create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged with the wider community.
- › Our planning and practice is geared to supporting children to acquire a tolerance and appreciation of and respect for their own and other cultures; know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences.
- › We encourage and explain the importance of tolerant behaviours such as sharing and respecting others' opinions.
- › We promote diverse attitudes and challenge stereotypes, for example, sharing stories that reflect and value the diversity of children's experiences and providing resources and activities that challenge gender, cultural and racial stereotyping.

## 4. STAFF WILL

- › We encourage and explain the importance of tolerant behaviours such as sharing and respecting others' opinions.
- › We promote diverse attitudes and challenge stereotypes, for example, sharing stories that reflect and value the diversity of children's experiences and providing resources and activities that challenge gender, cultural and racial stereotyping.
- › Consistently and actively promote tolerance of other faiths, cultures and races
- › Challenge gender stereotypes, including routine segregation of girls and boys
- › Work to engage children and families with the wider community
- › Challenge behaviours (whether of staff, children or parents) that are not in line with the fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths, beliefs and lifestyle choices.